

ANIMALS/BIRDS

Ask the children to name animals they like and dislike.
They can try saying: I like _____. I don't like _____.
Can they give reasons? Let them try in their mother tongue.

<https://www.youtube.com/watch?v=N5fxrleRjF8>

Learn Animals and Adjectives

Mark Kulek

I like elephants. They are big.
I like tigers. They are strong.
I like butterflies. They are beautiful.

I don't like monkeys. They are noisy.
I don't like snakes. They are scary.
I don't like alligators. They are dangerous.

If they don't want to name animals they like/dislike they can try saying:
Elephants are big.
Tigers are strong etc.

Help them with other words they could use to describe animals.

<https://www.youtube.com/watch?v=DuQoU1mD3c0>

Animal Adjectives

Gauri Venkitaraman

Elephant

It is big/ heavy/strong.

Dolphin

It is clever/big/small/friendly/cute.

Tiger

It is strong/fierce/scary/big.

Dog

It is cute/small/big/friendly/furry.

Rabbit

It is furry/soft/small/cute.

Giraffe

It is tall/big/heavy.

Stop the video after the words for *giraffe*.

https://www.youtube.com/watch?v=FWaO_WrLrCY&list=PLmpwOQ3iqkvfDsyrrn01anlr6an5XXh-v_&index=5

Vocabulary Unit 5 Wild animals - Learning English for kids

Hello Felix

camel/crocodile/giraffe/hippo/kangaroo/parrot/penguin/wolf

What animal is this?

It has a long neck.

It's a giraffe.

It has a big mouth and a lot of teeth.

It's a crocodile.

It has a pouch.

It's a kangaroo.

<https://www.youtube.com/watch?v=Og8wvVKnB7U>

DESCRIBING ANIMALS

●8 Jan 2016

Jitender Pal

Jumbo is an elephant. He is a huge animal. He is grey in colour.

Manu is a naughty animal. He loves bananas.

The rabbit has a soft coat.

The giraffe has a long neck. He is a tall animal.

The lion is a strong animal.

Drag and drop the correct answer.

https://www.youtube.com/watch?v=Z_5AMCzt0oo

Learn insect names | educational video for kids

Little Ladoo

12 insects

ant/honeybee/butterfly/caterpillar/ladybird/dragonfly/grasshopper/centipede/housefly/mosquito/spider/cockroach

<https://www.youtube.com/watch?v=3sUsCtUULPk>

Describing animals

●6 Apr 2021

funrose

It's a zebra.

It's black and white.

It's got four legs.
Zebras eat grass.

It's a horse.
It's brown.
It's got four legs.
Horses can run very fast.

It's a parrot.
It's got two wings.
It's got two legs.
Parrots can talk.

It's an elephant.
It's got big ears.
It's got four legs.
Elephants have trunks.

FOR OLDER CHILDREN

<https://www.youtube.com/watch?v=lqUN3FA9-EE>

Describing wild animals

•17 Jan 2021

DK Kids

This is a tiger. It is orange, white and black. It has got big teeth. It is a wild animal.

This is an elephant. It is grey. It is very big. It has got a trunk.

This is a giraffe. It is yellow and brown. It is tall. It has got a tail.

This is a spider. It is brown. It is small. It has got eight legs.

This is a hippo. It is grey. It has got small ears.

This is a crocodile. It is green. It has got a big mouth. It is a long animal.

This is a lion. It is brown. It has got big teeth. It is a wild animal.

This is a snake. It is long and it has got small eyes.

This is a bear. It is brown. It is big and it is a wild animal.

This is a monkey. It is light brown. It is small. It has got a tail.

This is a panda. It is black and white. It is big. It has got small ears.

If you have pictures, the children can pick up one and say one or two sentences about the animal. Or you can mute the video and let them describe the animals.

https://www.youtube.com/watch?v=H_dSU_V0tO4

Using Adjectives to describe pets | Easy English Grammar

EverydayEnglish

[Since this is not a grammar lesson, please skip the first 45 seconds of the video (the part about adjectives).The word *adjective* need not be used but as you read out the words in red, let the children

know that they are special words being used to *describe* the animals. Do not take up *hamster, lizard* and *snake*.]

This is my pet dog.
It has big ears and a long tail.
It's friendly. It likes to play with my friends.
It is clever too. It can run fast.

This is my pet cat.
It has long whiskers and a long tail.
It's naughty. It likes to catch mice.

This is my pet goldfish.
It has big eyes and small fins.
It can swim. It likes to eat worms.

This is my pet parrot.
It has colourful feathers.
It's clever. It can speak English with my friends.

This is my pet rabbit.
It has big ears and a short tail.
It's friendly. It likes to play with my family.
It is cuddly too.

This is my pet tortoise.
It has a hard shell and four legs.
It's shy. It doesn't like to play with my friends.

We do not want the children to memorize the sentences about all the pets. It would be nice if they watch the video a number of times and become familiar with the words.

Let's take an example.
Suppose they have watched the part about the dog.
Ask them:
What does the dog like to do?
What can the dog do?
(They have learnt these patterns: I like to.../I can....)

Or let them supply missing words:

The dog has _____ ears.
The dog's tail is _____.

Tell the children to compare themselves to a dog (keeping in mind the information from the sentences).
I have small ears. I don't have a tail.
I'm friendly. I like to play with my friends.

I can/can't run fast.

If you have pictures of the animals in the video, the children can hold them up and say a few sentences. You could also make the children draw pictures of their pets or a pet they wish to have. Ask them to name their pets.

It does not matter if they use the sentences from the video. Help them to express themselves by forming new sentences.