BODY PARTS & ACTIONS (2)

https://www.youtube.com/watch?v=B2pmcJPQW3Q

Eyes Nose Mouth Ears Song Maple Leaf Learning

Before teaching the song, do this:

Point to an eye. Say: 1 eye. Point to both eyes. Say: 2 eyes. Pull one ear. Say: 1 ear Pull both ears. Say: 2 ears.

When the children sing the song, let them keep pointing to their eyes/nose/mouth/ears.

https://www.youtube.com/watch?v=LoSu4FwFMwU Action Song Maple Leaf Learning

Touch your head Touch your nose Clap your hands Touch your toes Sit down, stand up Everybody turn around Put your hands up And put your hands down.

https://www.youtube.com/watch?v=6pLFxeumlpE Learn Face Parts | Face Parts for Kids Little Prince J

hair/eye/face/neck/eyebrow/ear/mouth/nose

https://www.youtube.com/watch?v=2Hmq74bQP6s My Face | Talking Flashcards 08-Sep-2011 Maple Leaf Learning

face/ears/hair/neck/shoulders/nose/eyes/eyebrows/mouth/teeth

Gradually the children should be able to make sentences about all the body parts learnt:

This is my head. (Point to head)



This is my nose.(Point to nose)

These are my hands. (Move hands) These are my toes. (Bend down and touch toes)

Also for the body parts learnt earlier:

This is my face. This is my hair. These are my teeth.

You can use these as instructions for a game:

Touch your nose/toes etc. Clap your hands Sit down Stand up Turn around Put your hands up Put your hands down.

Students can also be made to give the instructions.

https://www.youtube.com/watch?v=IMQcwNZVU08 Head Shoulders Knees & Toes (Learn It) Super Simple Songs

Head, shoulders, knees, and toes, knees and toes. Head, shoulders, knees, and toes, knees and toes. And eyes and ears and mouth and nose. Head, shoulders, knees, and toes, knees and toes.

https://www.youtube.com/watch?v=ZanHgPprI-0 Head Shoulders Knees & Toes (Sing It) •25 Jun 2013 Super Simple Songs - Kids Songs

PPT (In the folder) Actions (GUIDANCE NEEDED)

eat/drink/sleep/walk/run/jump/laugh/cry

Let the children do the action (and also make the sounds for laughing and crying) when they look at the slides.

They can show walk /run/jump using two fingers on their palm.



VIDEO FOR TEACHERS

https://www.youtube.com/watch?v=QKJ_ky4sjCg The Walking Song | Teacher's Video Maple Leaf Learning Club

The following video is for children. Make them walk around in a circle as shown in the teacher's video.

https://www.youtube.com/watch?v=_pZD1eLHADI

The Walking Song | Action Song for Kids Maple Leaf Learning

Walking walking.
Hop hop hop.
Running running running.
Now let's stop.
Walking walking.
Hop hop hop.
Running running running.
Now let's stop.
Walking walking.
Hop hop hop.
Running running running.
Now let's stop

https://www.youtube.com/watch?v=eBVqcTEC3zQ

One Little Finger | featuring Noodle & Pals | Super Simple Songs Super Simple Songs - Kids Songs

One little finger, one little finger, one little finger. Tap tap tap. Point your finger up. Point your finger down. Put it on your head. Head!

One little finger, one little finger, one little finger. Tap tap tap. Point your finger up. Point your finger down. Put it on your nose. Nose!

One little finger, one little finger, one little finger. Tap tap tap. Point your finger up. Point your finger down. Put it on your chin. Chin!



One little finger, one little finger, one little finger.

Tap tap tap. Point your finger up. Point your finger down. Put it on your arm. Arm!

One little finger, one little finger, one little finger. Tap tap tap. Point your finger up. Point your finger down. Put it on your leg. Leg!

One little finger, one little finger, one little finger. Tap tap tap. Point your finger up. Point your finger down. Put it on your foot. Foot! Put it on your leg. Leg! Put it on your arm. Arm! Put it on your arm. Arm! Put it on your chin. Chin! Put it on your nose. Nose! Put it on your head. Head! Now let's wave goodbye. Goodbye!

ACTIVITIES

You can take the children outside and instruct them to: Run/Jump/Walk! Use the word STOP to indicate they should discontinue the action. An individual child could also be told to do the actions.

This activity can be combined with numbers: Jump 3 times. Walk as you count 1 to 10 (one number for each step).

If there is space, you could write the numbers 1 to 10 on the ground.

1		6			4	
				10		7
	2					
					3	
5			8			9

Give the children turns: Walk to number 3. Run from number 3 to number 6 etc.

