

WHAT DID YOU DO...TODAY/YESTERDAY?

(GUIDANCE NEEDED)

<https://www.youtube.com/watch?v=PpQxVLqSrFI>

What did you do yesterday? Past tense verbs with sentences.

Rock Rabbit English

I brushed my teeth.

I ate breakfast.

I went to school.

I ate lunch.

I read a book.

I walked the dog.

I drank some water.

I rode my bike.

I played soccer.

I had a bath.

I had dinner.

I went to sleep.

After the children have become familiar with the sentences, switch off the audio and let them look at the pictures and say the sentences on their own.

(With the audio switched off)

Ask: What **do** you do every day?

I brush my teeth.

Then... What **did** you do yesterday?

I brushed my teeth.

Keep making them repeat:

brush/brushed

walk/walked

play/played

Take up similar words together (e.g. **-ed** ending)

Keep adding more words to the list when they are sure of a few words.

Practise irregular verbs similarly:

eat/ate

drink/drank

go/went

read/read

have /had

ride/rode

You can make them chant in groups too:

Group 1: I **brush** my teeth every day

Group 2: I **brushed** my teeth yesterday.

Group 1: I **eat** breakfast every day.

Group 2: I **ate** breakfast yesterday.

They can also be made to understand that things that have been done **earlier** today are also in the past.

So they could also say:

I **brushed** my teeth today.

I **ate** breakfast today.

I **brushed** my teeth in the morning.

<https://www.youtube.com/watch?v=XHVB3EJQID8>

What did you do yesterday? 2 - Past Tense Verbs

Rock Rabbit English

I woke up early.

I got dressed.

I made a sandwich.

I had a class.

I took the train home.

I drew a picture.

I did my homework.

I painted a picture.

I watched T.V.

I had a nap.

I played the guitar.

I went to the shop.

I played basketball.

I went for a walk.

Make the children practise as done after the previous video:

What **do** you do every day?

I **wake up** early.

What **did** you do yesterday?

I **woke up** early.

Make them repeat:

wake up/woke up

get dressed/got dressed

make/made

take/took

draw/drew

do/did

<https://www.youtube.com/watch?v=LbA2LeGteME>

Learn Past Tense Verbs 2 - Patterns Chants - ESL - EFL - ELF Learning

●03-Oct-2013
ELF Kids Videos

What did you do today?

I read a book.
I wrote a letter.
I drew a picture.
I took a nap.

Say

read a book...read(*red*) a book
write a letter...wrote a letter
draw a picture....drew a picture
take a nap...took a nap

<https://www.youtube.com/watch?v=0b4rsDuzThE>

Learn Past Tense Verbs #1 - Pattern Practice - Simple Past Tense by ELF Learning

I dried my hair.
I brushed my hair.
I washed my hands.
I cleaned my room.

<https://www.youtube.com/watch?v=oggGZKVJvfw>

Regular Past Tense Verbs | Simple Past Tense Rules, Examples, And Pronunciation Practice
Games4esl

This video is for spelling rules but you can use it for practice of past tense without stressing on the spelling.

You don't have to tell the children to **add -ed/** or **add -d** etc.

You just have to make them listen and repeat.

If they are older children who can spell the words, the spelling rules can also be told.

Add **-ed**

watch/watched

play/played

talk/talked

start/**started**

cook/cooked

walk/walked

show/showed

rain/rained

learn/learned

clean/cleaned

wash/washed

wait/waited

want/wanted
need/needed
end/ended

We are adding **-ed** to all the above words but is there a difference when you say the **-ed** words in red?

Listen to the way **-ed** is pronounced.

In started/waited/wanted etc. we pronounce the **-ed** as 'id'.

In the other words the last sound is 't' (as in washed/walked/talked) or 'd' (as in cleaned/cooked/showed).

Add **-d**

like/liked
close/closed
smile/smiled
type/typed
race/raced
bake/baked
escape/escaped

Add **-ied**

cry/cried
fry/fried
try/tried
carry/carried
study/studied
marry/married
worry/worried

stop/stopped
plan/planned
hop/hopped
clap/clapped
jog/jogged
beg/begged
fan/fanned
rip/ripped
zip/zipped

VIDEOS FOR TEACHERS

These 2 videos are for teachers to understand the ways in which **-ed** is pronounced. Please watch these to be able to guide the children in pronouncing the **-ed** in the words correctly.

<https://www.youtube.com/watch?v=Dsd0eFgU0m8>

Episode 18: The Suffix ED Makes 3 Sounds

19 Dec 2018

Sue's Strategies

<https://www.youtube.com/watch?v=2BEi8jBYfVE>

Sounds of Ed | Ed Says, "Ed, d, t" | Science of Reading | Phonics Song

22 Oct 2020

EduTunes With Miss Jenny

<https://www.youtube.com/watch?v=I8VOY5GAcY8>

[Past tense] What did you do? - Exciting song - Sing along
English Singing

What did you do? What? What did you do?

I went to the zoo. I went to the zoo.

What did you do? What? What did you do?

I went to the museum. I went to the museum.

<https://www.youtube.com/watch?v=aqMpREQdnCY>

What did you do? We went to the park. - Easy Dialogue

English Singing

Good morning, Sally. How are you?

I'm great. What did you do yesterday?

We went to the park.

What did you do in the park?

We flew kites. His kites flew high.

Wow! You're good.

What did you do yesterday, Sally?

I read books.

Let's go to the classroom.

What did you do yesterday?

I watched a science movie.

What did you do yesterday, Mike?

I made bulgogi *with my dad.

How was it?

It was very delicious. We had a bulgogi party.

I made cookies yesterday. I brought cookies for you.

Thanks! Mm, delicious!

*Bulgogi is a Korean meat dish. The children could name another dish while doing the role play.

PRACTICE/TALK TIME

Give children lots of practice in learning past tense forms.

Say both forms and let the children repeat:

The regular **-ed** ones can be taken up separately.

watch watched
play played
brush brushed
wash washed
clean cleaned

The irregular ones will need a lot of practice.

Make a list of the common verbs. Ask the children for verbs they would like to use.

eat ate
drink drank
go went
buy bought
take took

Say the sentences in the present simple and let the children change the tense to past simple.

I **go** to the park.

I **went** to the park.

Ask questions so that they reply using both the tenses:

What **do** you do every day?

I **take** a bath.

Then let them change it to the past tense when you ask:

What **did** you do today/yesterday?

I **took** a bath.

What **did** you do before coming to school?

I **ate** breakfast.

Let the children do this activity in pairs.

A: What did you do yesterday?

B: I went to the zoo.

A: What did you see?

B: I saw many animals.

A: What did you do yesterday?

B: I went to the market.

A: What did you buy?

B: I bought bread and milk.

A: Where did you go yesterday?

B: I went to the park.

A: What did you do?

B: I played on the swings.